

COMMUNICATION & LANGUAGE

To be able to understand how to listen carefully and know why it is important. To be able to talk in front of small groups and their teacher offering their own ideas. To begin to understand how and why questions. To be able to use new vocabulary throughout the day.

PERSONAL, SOCIAL & EMOTIONAL

To be able to follow one step instructions, recognise different emotions and focus during short whole class activities. To wash hands independently. To seek support from adults and gain confidence to speak to peers and adults. To talk about how they are feeling and to consider others feelings. To understand the need to have rules. Begin to develop friendships.

PHYSICAL DEVELOPMENT

To move safely in a space. Begin to use tripod grip when using mark making tools. Explore different ways to travel using equipment. To accurately draw lines, circles and shapes to draw pictures.

LITERACY

Independently looks at a book, holding it the correct way and turning pages. Segment and blend sounds together to read words. To give meanings to the marks they make. Engages and enjoys an increasing range of books. Begin to read captions and sentences. Forms letters correctly.

**RECEPTION
23-24
AUTUMN TERM
ME AND MY WORLD**

MATHS

Have a deep understanding of numbers 1 - 3. Verbally say which group has more or less. Have a deep understanding of numbers 1 - 5. Compare equal and unequal groups.

UNDERSTANDING OF THE WORLD

To know about their own life story and know they have changed. Know about features of the immediate environment. To explore and ask questions about the natural environment around them. To know some similarities and differences between things in the past and now. Know that there are many countries around the world. Understand the terms 'same' and 'different'.

EXPRESSIVE ARTS AND DESIGN

Experiment mixing with colours. Sing and perform nursery rhymes. Experiment with different textures. Experiment with different instruments and their sounds.